

# Paired Partner Reading

**Focus Area:** Fluency

**Timing:** 10-15 minutes

**Materials:**

- A copy of independent reading material for each student of about 50 words
- Paired Partner Reading form

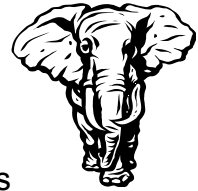
**Procedure:**

1. Pre-teach students the reading and partner feedback procedures, including:
  - How partners will move to a shared space
  - How partners will sit together?
  - Who will read first? (Stronger reader should read first)
  - What students will say when an error is made: ("Try again," or "That word is...")
  - Examples of praise at the end of each practice ("Good reading," or "Well done," etc.)
  - How to use the Paired Reading form
2. Partners silently read the passage
3. Reader 1 reads the passage 3 times in a row
  - Stopping each time to self-evaluate reading
  - Getting feedback on 2<sup>nd</sup>/3<sup>rd</sup> reading from partner
4. Reader 2 reads the passage 3 times in a row
  - Stopping each time to self-evaluate reading
  - Getting feedback on 2<sup>nd</sup>/3<sup>rd</sup> reading from partner

# I noticed that my partner. . . . .

After the 2<sup>nd</sup> reading    After the 3<sup>rd</sup> reading

Remembered more words



Read faster



Read smoother



Read with expression

